Background:
Gogango SS is a co-educational school, located 65 kilometres west of Rockhampton on the Capricorn Highway. The community consists of approximately 70 people living within a 30 kilometre radius of the school. Gogango SS has a family-like atmosphere and parent involvement is an integral part of the children’s learning. Gogango is a one teacher school with twelve students enrolled from Prep to Year 7.

Commendations:
- Since the last Teaching and Learning audit report in 2010, there has been significant improvement in developing and implementing a whole school plan for curriculum delivery. The curriculum delivery plan reflects a shared vision (principal and all staff) for the school, and provides a context for delivering the required curriculum as detailed in the QCAR Framework.
- The Principal and staff members have developed and are driving the school’s explicit improvement agenda in reading and writing.
- The school leadership team is clearly committed to finding ways to improve on current student outcomes.
- A strong collegial culture has been established.
- Parents, school leaders and teachers work together in a mutually supportive way and there is a strong sense of belonging and pride in the school.
- Classrooms are calm but busy and interruptions to teaching time are kept to a minimum. There are no obvious behavioural problems and staff morale is high. There is a happy, optimistic feel to the school.

Affirmations:
- The school has successfully undertaken the implementation of the Australian Curriculum in English, mathematics and science and continues to deliver essential learnings in other key learning areas.
- There is a documented professional learning plan based on school priorities and the teacher’s personal development plan.
- The school provides opportunities for teachers to take on leadership roles outside the classroom.
- Curriculum planning shows how the different needs of students are addressed.
- There is a particular focus on improved teaching methods in reading and writing.

Recommendations:
- Develop and implement a whole of school pedagogical framework across key learning areas that ensure consistent alignment from Prep – Year 7.
- Continue to develop a school wide process for differentiation which could include how students learn, how learning is structured, what students need to learn and how students demonstrate what they know.
- Ensure teachers provide regular and timely feedback to students in forms that make clear what action individuals can take to make further learning progress.
- Continue to develop a process of mentoring and coaching.
- Develop the tracking of students learning and assessment tools in the key learning area of science.
- Progress the need to provide professional development aimed at building teachers’ and leaders’ data literacy skills.